### Spinal Diagnosis with an SAT Intention





# What are we doing?

#### **Total Health**

The 1st impression is:-

The body's best attempt to be well

## Osteopathic contact

Osteopathy is about relationship first

>It's a unique interchange

The body intelligence assesses the knowledge in your hands.

The information you get back is the information that the body feels comfortable telling you.



## SAT History and Concepts

History

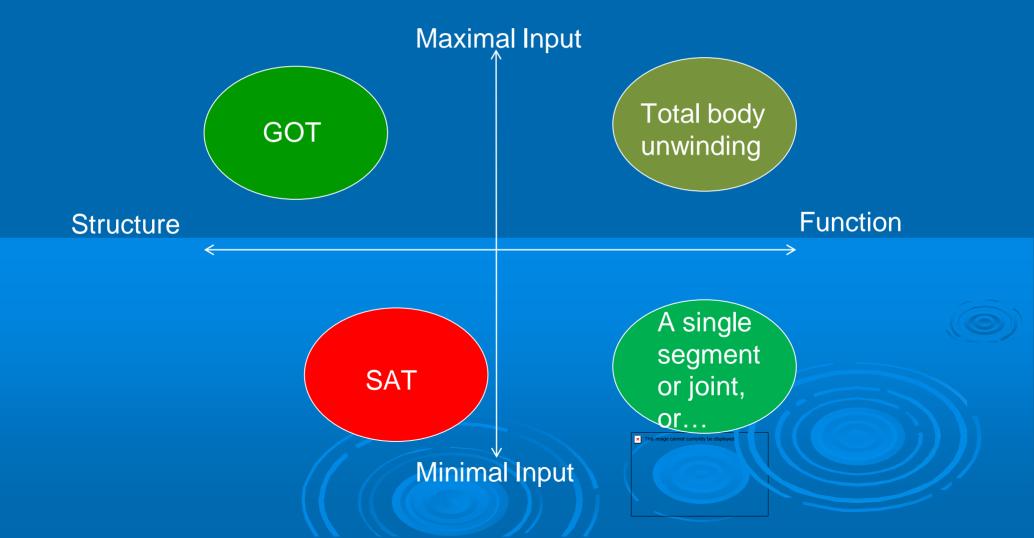
**Definition** 

Choosing the segment

Minimal Treatment

# SAT continuum concept

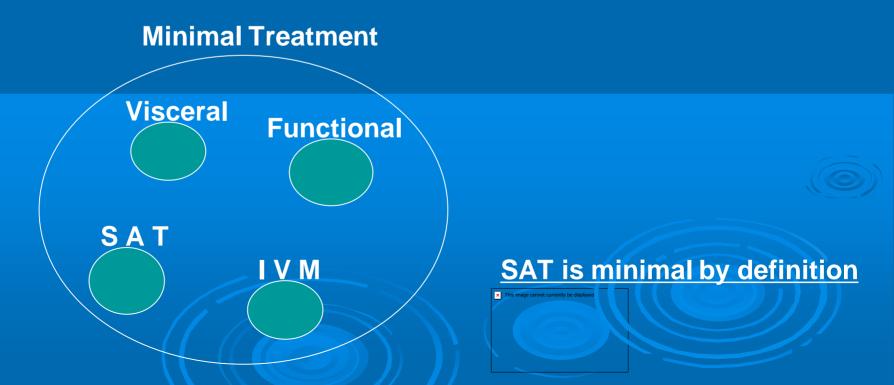
### An approach to treatment through:



### Minimal Treatment

Do just enough to the point where the body says... "ok, I got it, I'll take care from here".

It is truly a matter of just the right amount of Treatment You'll find minimal treatment in many fields



### LITTLEJOHN and SAT

### LITTLEJOHN's Theory AND Philosophy:

If you regulate the curves the pivots will release naturally.

### SAT view point is:

if you can adjust the pivots (or get the pivots working) then the curves will come into a better balance.

### Curves and Pivots

Structural point of view:

Forward bending curve to a Backward bending curve.

There must be a force change!
In a sense, at the point of change,
there is a still point or a neutral point.

A Pivot is the interface between a forward bending curve and a backward bending curve.

A Pivot is a point of change or a junction.



### Structural and Functional **Curves and Pivots**

Littlejohn: What actually functions as a pivot

in the spine? UC C2 C5 T2 T2 T3-T4 T9 L5-S1

# The Functional Pivots and important vertebrae

C1: Ring of bone that works with the occiput

C2-C3-C4: Distinct functional group of segments

C5: Translates the difference in functioning from above to below.

T3-T4: End of the action of the neck

L5-S1: True pivot for both structural and functional curves

L3: Centre of the lumbar arch and the apex of the Littlejohn's small triangle of force

T9: Centre of the long arch and the Adrenal supply

# Littlejohn Model

It contains the whole of the message

> Point of balance Between triangles of forces

This model gives us a Methodology to approximate the truth

Atypical vertebrae: C1,C2,C3 and L5/S1

Interarch pivots: C5,T9 and L5

**T9** 

**C5** 

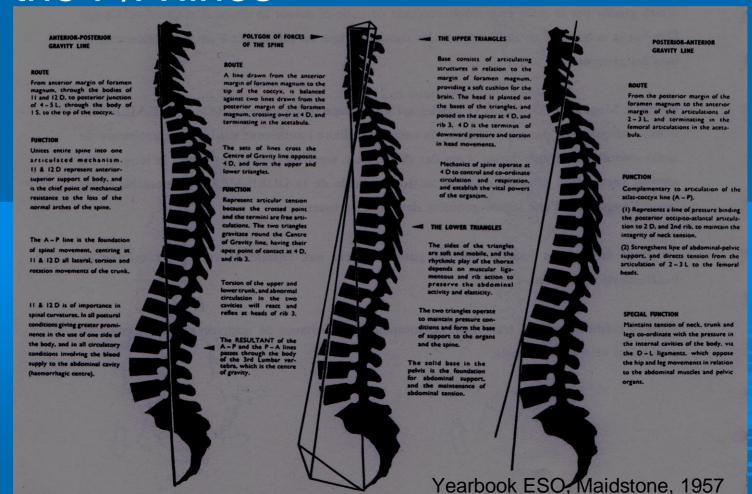
C2-C3

**C1** 

T3-T4

### Polygons of Force

# Two polygons are created from the A/P line and the P/A lines

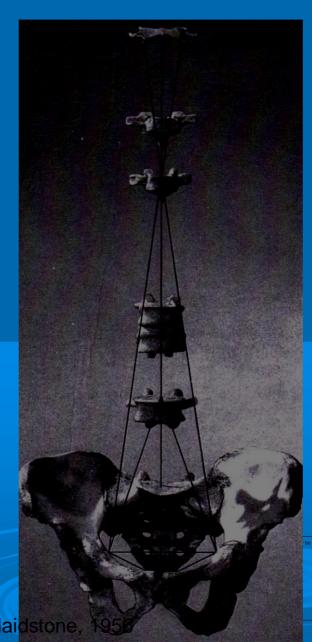


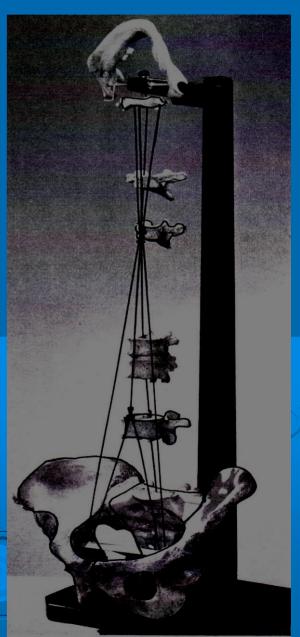
## Polygons of force

Upper Triangle: T4 to C0

Lower Triangle: T4 to Pelvic Base

Small Triangle: L3 Apex of pelvis motion





Wernham, J., Mechanics of spine, Yearbook, Maidstone.

### General Examination

#### Initial inspection:

- -Sense of a balance of the curves
- -Look at the whole from the side
- -Use your instinctive mind (no words)
- -Quiet mind and soft vision: Look through the person
   Look to the side of the body
- -Catch it from the corner of your eye
- -Look at the whole field around the person

### General Examination C, D.

- C) Weight bearing and mobility tests
- -AP
- -Lateral
- -Neck flex + Rot + SB
- -Pelvic Alignment
- -Forward bending test
- D) Hip drop test

# 4- Criteria of Observation: Position, Symmetry, Amplitude

Look at the initial position and get a sense of the quality.

Look at the function of the curves and how the motion takes place around the pivots

Look at the pivots for mobility and triangles in terms of **symmetry** around the mid line.

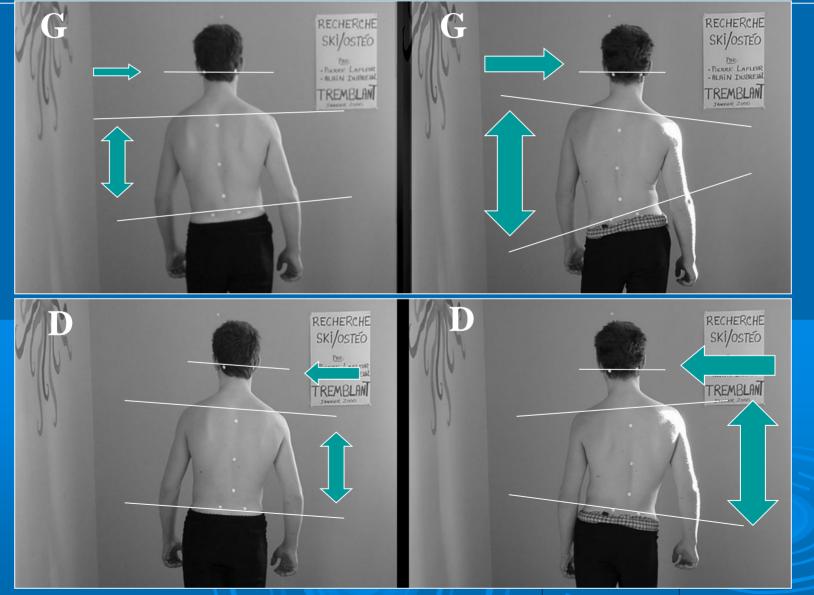
### Hip Drop Test

### Test performed three times

- 1) Once for a sense of the whole,
- 2) Once with attention focussed on T3
- 3) Once focussed on L3

Optional focussing on (T9) & (Mastoid Line)

# Shoulder and Pelvic Girdles Dissociation



# 7- Dots and triangles





# The Triunity concept

#### **Unity 2**

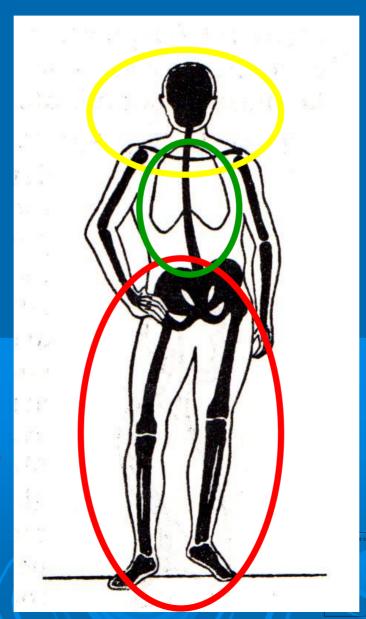
Head+Neck to T3, Upper limbs "Creative"

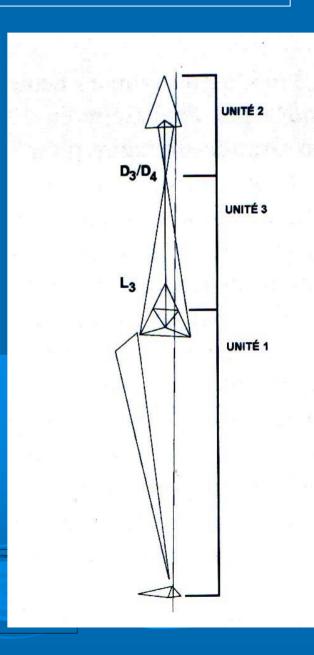
#### <u>Unity 3</u>

C5 to L3,
Thorax + Abdomen
"Visceral+ Emotional"

#### Unity 1

L3+Pelvis+Lower limbs "Locomotion"





# Unity # 1 Routine



# Unity 1 - Testing

Standing PSIS - Gossip
 Normal speed

Very Slowly

**Double Thumb Contact** 

Spindle Test

- (2. Sitting)
- (3. Prone)
- (4. Sidelying)

# Unity 1 - Testing

2. Sitting Forward bending (contact PSIS) Lumbar spine AP mobility

```
3. Prone Ely's test
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Lumbar rotation test} head to side

S.I. Test

} being tested

4. Sidelying S.I. AP

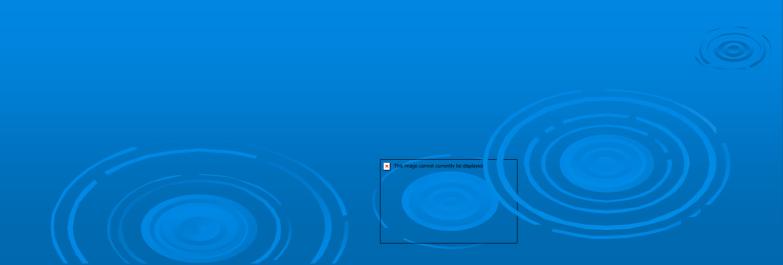
Flex/Ext

Combination(Nutation)

Lumbar Flex/Exit representative displayed

ALL TESTS MUST CONFORM = A LESION

# Unity # 2 Routine



### UNITY # 2 ROUTINE

#### 1. Sitting

		Contact
(i) O/A	Rocking (Flex/Ext)	Occ/TP
(ii) C1/C2	Rotation	On C2
(iii) C2/C3	Sidebending; rotation	
	should follow	On C2
(iv) C3/C4	Sidebending; sideshift	
	should follow	On C3
(v) C4/C5	Flexion/extension	Sp's 4/5
(vi) C5/C6	"	Sp's 5/6
(vii) C6/C7	"	Sp's 6/7
(viii) C7/T1	Rotation	On C7
(ix) Test down to T4 in Flexion/Extension		
(including sidebending/rotation as required)		

# Unity # 2 Routine (cont)

2. Supine

(i) Flexion/Extension (N.B. neck in neutral)

(ii) Side-shift (composite rotation/sidebending)

# Motility Palpation



# Unity #3 Routine



# Unity #3 Routine

#### **Sitting**

1. Hands on and listen

contact: thumbs at T3

Check; amplitude and quality of breath

2. A/C jt + S/C jt

contact: bilaterally

Test with breathing

3. Ribs 1-4

contact: anterior and

Interdigitate

4. Ribs 5-10

contact: mid axillary line

5. Floating ribs

check muscle tonus

# Unity #3 Routine (cont)

#### Sitting (cont)

6. General Spinal Examination (C4/5 – L3)

Contact: full hand contact on continuous arc

- a) Flex/ext
- b) Rot/Sidebending
- 7. Relationship AP:

Mid Thoracic-Sternum

8. Segmental Movement

testing as required

# Unity #3 Routine (cont)

#### **Supine**

```
1. Test A-C joint }S-C joint } contact: direct, using arm asUpper ribs } a lever
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- 2. Breathing Movement
  - (i) Ribs 1-4 contact: interdigitate
  - (ii) Diaphragm/crura/central tendon
  - (iii) AP diaphragm sternum



# SAT Treatment + Adjustment



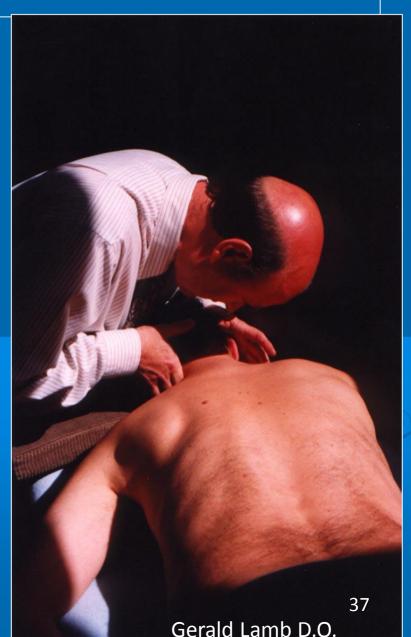
#### Prone Cervical 'Floating Field' Adjustment

1- Concepts

2- Technique

3- "Floating-Field"

4- The Ajustment



### 1- Floating-Field

- ➤ Bring the segment to the physiological barrier, experimenting with the vectors, so you know now where the physiological locking occurs.
- Then release the compression so that it leaves the lining up with some space in which to manoeuvre. Let it Float!
- The mobilisation then occurs by "closing in". You "gather in" the forces with the intention of compressing into the physiological locking and you carry on through and out the other side.
- >Take your hands off to allow recoil of the tissues

#### 2- Technique

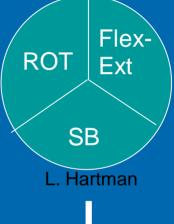
It's a direct technique reversing the vectors by intention.

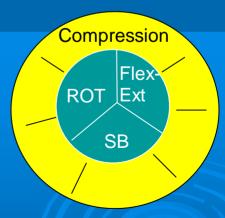
The set up takes care of varying degrees of the components.

Ex: You can increase the SB and thereby decrease the other components.

The secret is the <a href="Compression">Compression</a> which holds into the physiological locking

By adding compression to the right mix of Components you reduce the pie to a much smaller circle.





#### 3- Concepts

If the moment is right you'll get a physical release of the articular surfaces. If not, you may get an energetic release.

Set it all up, let the body relax, let your mind relax and allow your hands to work... you'll learn from the process.

The power and the potency of intention

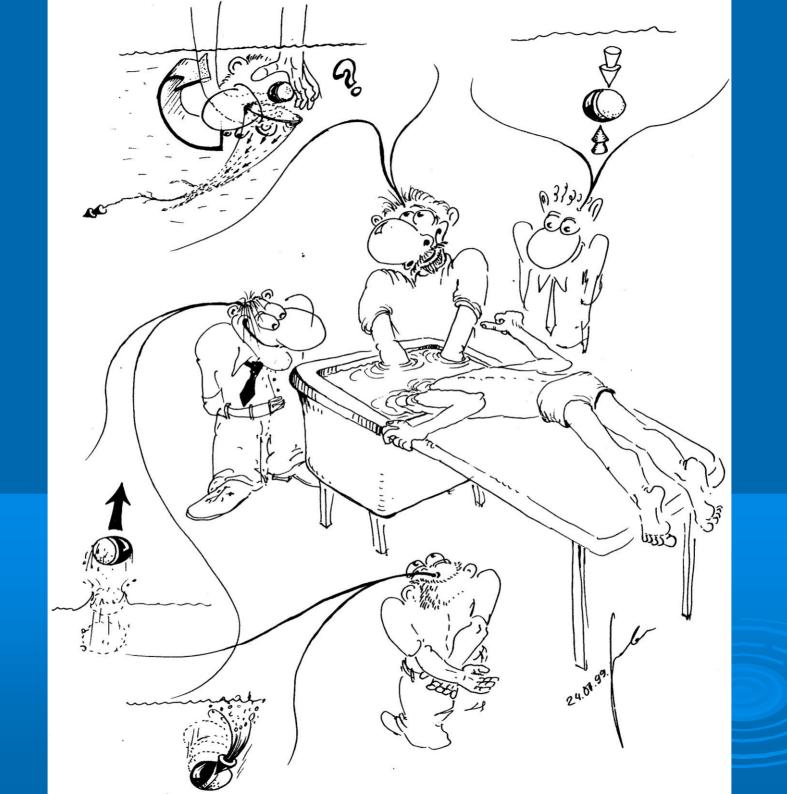
## ...Prone Cervical Adjustment

Find a lesion

Set up to the point of physiological locking

Practise 'floating'

Mobilise under supervision





#### The Sacral Toggle

- Toggle means a swiveling, spinning or a turning movement.
- ▶It is essentially an L5/S1 adjustment.
- ➤ It is also a whole correction of the pelvis.
- ➤ It is only used when all findings conform in all positions (standing, sitting and lying).
- The specific intention is to show the sacrum the way back to neutral.

# General considerations for SAT

#### SAT is not appropriate for all patients:

- A unique segment is not available
- A group lesion, viscera, fascias, posture, etc.

It is ideal for the functional patient with a spine that is easy to adjust.

# General considerations for SAT

Primary lesions are found most commonly in the upper C's or Pelvis (atypical)

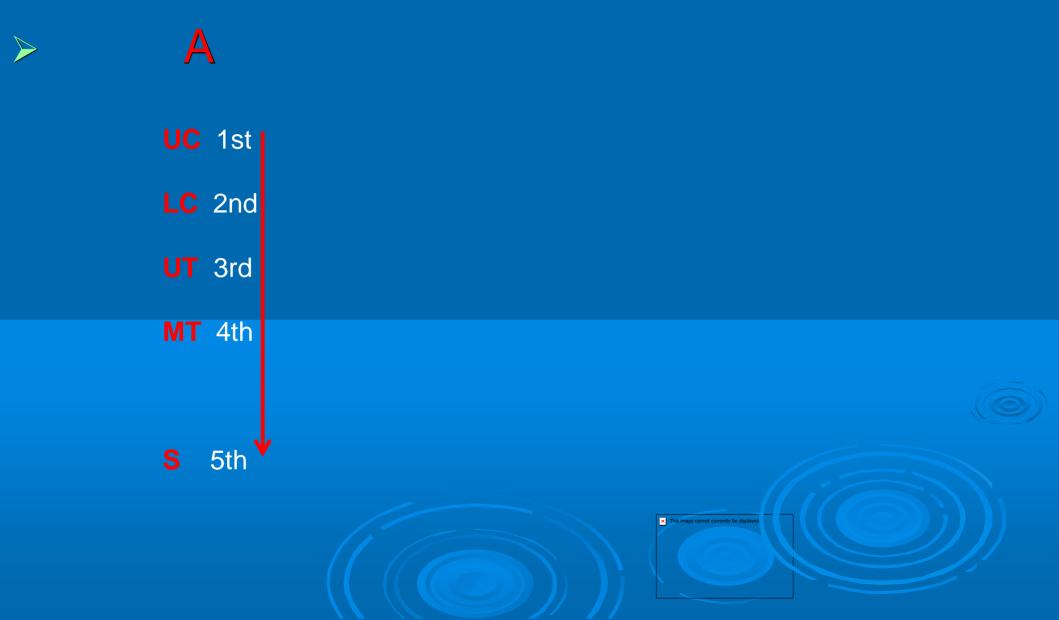
-Should you treat the primary first? Ask the body

Positional lesions are best corrected at the start of a treatment regime if possible

A Work through the pivotal segments from above down.



## Typical Treatment Scenarios

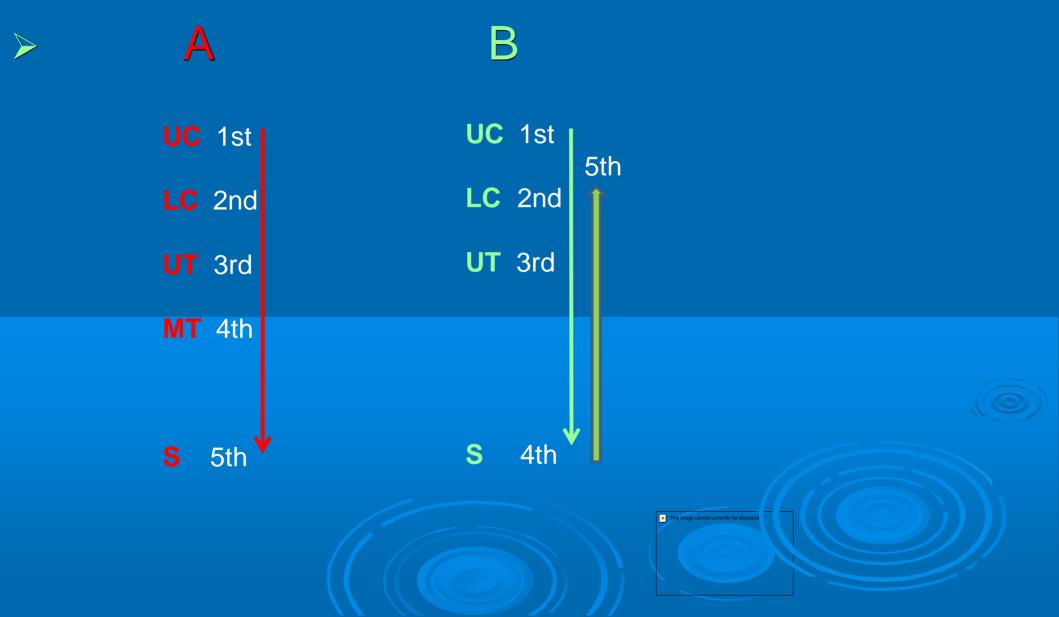


A Work through the pivotal segments from above down.

B Often in working from above down the base goes into lesion after correcting T3.

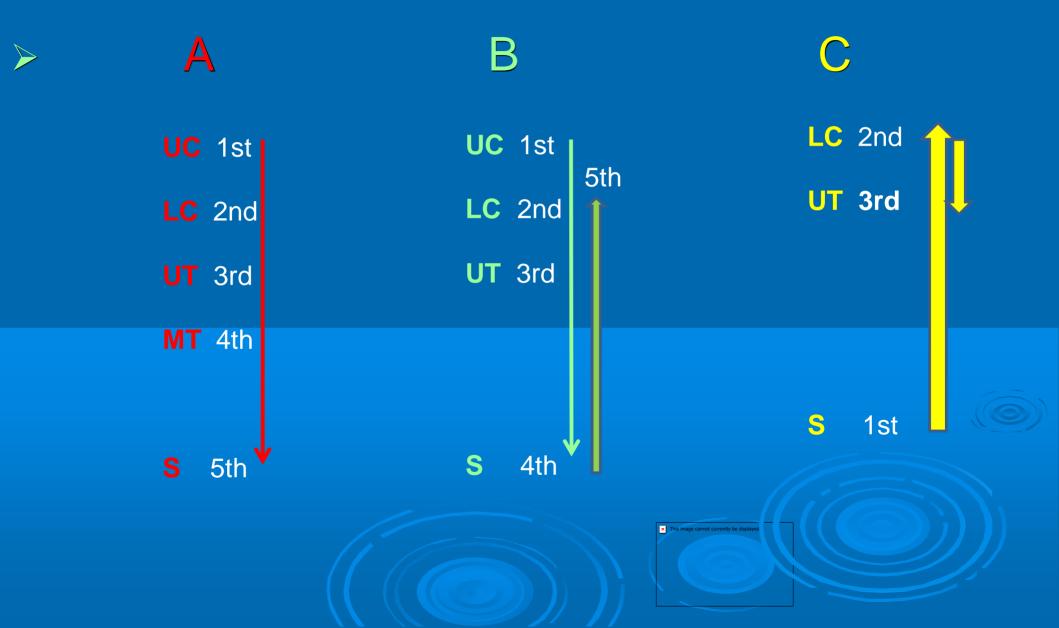
If so then correct the base and re-check C5/6 before moving on

## Typical Treatment Scenarios



- A Work through the pivotal segments from above down.
- B Often in working from above down the base goes into lesion after correcting T3. If so then correct the base and re-check C5/6 before moving on
- C If starting in the base (positional L5/S1) address the (?) and (?) before the UC's

## Typical Treatment Scenarios

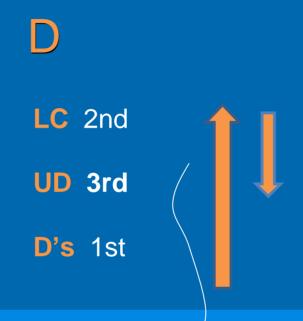


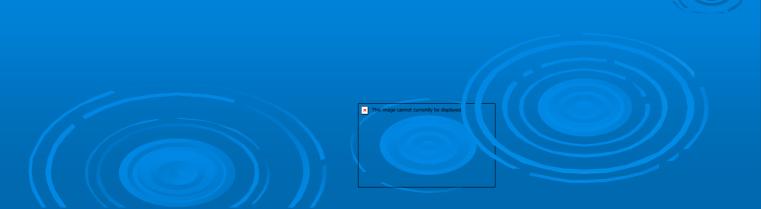
- A Work through the pivotal segments from above down.
- B Often in working from above down the base goes into lesion after correcting T3. If so then correct the base and re-check C5/6 before moving on
- C If starting in the base (positional L5/S1) address the (C5/6) and (T3/4) before the UC's

D If the dorsal curve is primary, then work on it as a curve first, before the pivots.



## Typical Treatment Scenarios





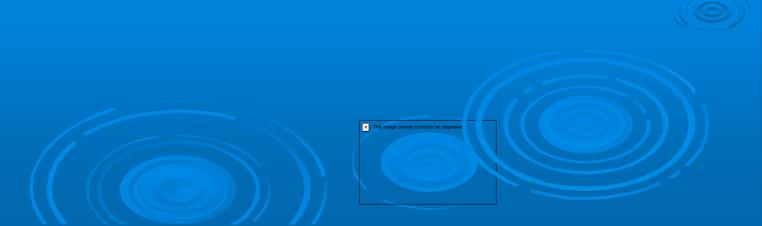
#### Final Consideration...

Where there is recent shock or a revived history of shock, this must be released before specifically adjusting the pivots



#### Treatment of Shock

Par: Gerald Lamb D.O. (U.K.) et Alain Dubreuil D.O. (QC.)



#### What is Shock

Shock is an every day occurrence

Reflexes caught off guard lead to shock

A momentary surge of adrenaline or longer if more traumatic

Shock may be emotional....relationship upset or bereavement

A physical shock is like a 'buzz' in the system (bee-hive)

Emotional shock is like bubbles in sparkling water

All the signs are of hyperadrenal activity..sweating, palor, trembling, high blood pressure

It should resolve naturally within hours...but I have found that it seems to sit in the background never fully resolving

It may then be readily reactivated even by a minor shock

If shock is evident or can be inferred from the history then it must be treated. Otherwise it tends to interfere with treatment resolutions

The steps that follow are an approach to treatment that is safe.

#### Technique

- A/P hold over the diaphragm or coeliac plexus....just for the purpose of this exercise. It can be treated from anywhere in the body
- Make sure the hands are relaxed with arms resting on the couch or patient's thigh
- Settle into yourself and become aware of just observing
- Throughout the procedure attend to your hands as if 'out the corner of your eye'. This will ensure your hands are light and your awareness is heightened
- Begin by imagining that the space between your hands is growing larger and continue to increase the sense of space until shock is present between your hands and is continuously active
- The only effort is to create enough space to ensure that shock is present and if it ebbs a little then create more space untl no further shock arises
- Try to hold the shock as a steady presence until it ebbs away into relative calmness



## Technique (continued)

If the shock does not fully die away or if after 15 minutes no further change is taking place then check with the body when to remove your hands.

Most resolutions occur within 10 to 15 minutes

Should there be a sense of too much shock or the patient becomes a little agitated then you can readily control the rate of release by closing your hands together in order to compress the space a little

If the patient starts to shake uncontrollably then place a finger on the bridge of the nose (thinking Lamina Terminalis) and a finger on the coccyx. Holding the space between your contacts will settle the system within 10 minutes.

Treating the shock is a treatment in itself and should be all you do in the session.

It may need to be repeated on another occasion but twice should be enough



